

Plan Artwork – Sculpture

Art and Design KS2



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Art and Design

Key Stage 2

Learning aims

Plan an artwork inspired by another artist and using my own ideas.
Sketch and evaluate ideas.

Curriculum links

- Pupils should be taught to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).
- Produce creative work, exploring their ideas and recording their experiences.

Keywords

Imagination. Ideas. Plan. Sketch. Experiment. Evaluate

These can also be found within this PDF and can be placed on a learning wall as they are discussed during the presentation.



Resources for the lesson

- Provide a range of drawing materials: different HB graphite pencils, charcoal, crayons, colouring pencils, for the children to use in class.
- Ensure each child has plain paper or their sketchbooks.

PowerPoint presentation

The accompanying PowerPoint presentation has 10 slides with the following learning points:

- Slides 1 to 3: introduce the lesson, which is all about sketching a sculpture. Ideas can be drawn from artists studied in previous lessons, plus from the children's own imaginations.
- Slides 4 and 5: before sketching starts, discuss what considerations an artist should take before creating a sculpture. Get the children to think about size, shape, tools and materials, so that they have a basis to work from, before putting pencil to paper. Revisit the work of sculptors explored in previous lessons to help start this discussion.

Activity 1 (slides 7 and 8)

- Slides 7 and 8: Now's the time for the children to sketch some ideas for their very own sculpture. Encourage them to sketch 4 or 5 different ideas and then evaluate them to decide on their final choice. Why have they chosen this particular idea over the others? Which material and colour have they decided on? Can they name their sculpture?
- Slide 9: includes some key vocabulary to add to the working wall.



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Keywords Flashcards



Imagination

Ideas

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Sketch

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